

Part B: Exercises

Vowels and Diphthongs

1. Vowels /i:/ /ɪ/

Which of the following words include these sounds?

/i:/ keep – night – lit – late – fry

/ɪ/ feet – sit – night – keen – sigh

2. Vowels /e/ /ə/ /ɜ:/

Which of the following words include these sounds?

/e/ gate – feel – bell – grass – fade

/ə/ book – street – name – father – sun

/ɜ:/ feed – bad – food – fate – bird

3. Vowels /ɑ:/ /ʌ/ /æ/

Which of the following words include these sounds?

/ɑ:/ water – night – cat – stars – paper

/ʌ/ fat – bet – look – food – cut

/æ/ late – cat – laugh – best – tea

4. **Vowels** /ɒ/ /ɔ:/

Which of the following words include these sounds?

/ɒ/ room – dog – card – word – soil

/ɔ:/ father – glass – law – hot – world

5. **Vowels** /ʊ/ /u:/

Which of the following words include these sounds?

/ʊ/ cut – work – love – food – book

/u:/ food – luck – lost – burn – first

6. **Diphthongs**

Which of the following words include these diphthongs?

/eɪ/ feed – bed – food – fight – say

/aɪ/ said – read – high – food – says

/ɔɪ/ should – boy – though – blood – so

/əʊ/ through – there – here – so – hot

/aʊ/ now – hair – face – tour – lower

/ɪə/ there – seed – hair – late – here

/eə/ there – say – get – first – shoulder

/ʊə/ tower – tour – two – tooth – hand

Pronunciation Tasks

1. Put the following words into the correct box according to the underlined sound. Use a dictionary to check your answers.

steam flood turn asleep sleep flew should saw
 cough heart bread flat busy poor shirt path
 stamp system teacher does shoe said wood hot

sheep /i:/	ship /ɪ/	bed /e/	bad /æ/	father /ɑ:/	bird /ɜ:/
sleep					
pot /ɒ/	caught /ɔ:/	put /ʊ/	boot /u:/	cut /ʌ/	camera /ə/

(Optional) Extension: Add two more words that you know for each sound. Use a dictionary to check.

2. Odd One Out. Circle the word with a different sound. Use a dictionary to check.

- | | | | |
|------------|---------|-------|--------|
| 1. dead | mean | bread | head |
| 2. fruit | suit | juice | built |
| 3. half | have | has | ham |
| 4. horse | history | story | cord |
| 5. look | good | foot | blood |
| 6. country | young | youth | couple |
| 7. oven | colour | son | gone |
| 8. talk | chalk | calm | fall |

3. Fill in the blanks with the word which has got a different phonetic sound.

- | | | | | |
|----------|------------|---------|---------|-------|
| 1. heart | nothing | love | come | _____ |
| 2. bird | word | bed | earth | _____ |
| 3. look | pool | full | foot | _____ |
| 4. dog | fox | cough | caught | _____ |
| 5. now | voice | out | cow | _____ |
| 6. idea | volunteers | where | near | _____ |
| 7. hear | beer | chair | year | _____ |
| 8. enjoy | boy | point | brown | _____ |
| 9. asked | looked | worried | hooked | _____ |
| 10. goes | introduces | loses | dresses | _____ |

4. Group the following words according to the underlined sounds.

each blue tray flight worry house straw turn silly
found learn caught ill quite just free eight June
bee ugly sop sixty shirt ought tale bicycle mouse

/u:/	/eɪ/	/aɪ/	/ʌ/	/i:/	/aʊ/	/ɔ:/	/ɜ:/	/ɪ/

5. Identify the vowel sounds in each word and tick (✓) the correct box. For some words, you will have to tick two boxes.

Words	/e/	/ɒ/	/ɔ/	/i:/	/ʌ/	/ɪ/	/ə/	/æ/	/ɜ:/	/ɑ:/	/ɜ:/	/u:/
bring												
box												
artist												
mother												
stamp												
daughter												
thirdly												
sugar												
breakfast												
blue												
police												
woman												

6. Identify the diphthong sounds in each word and tick (✓) the correct box.

Words	/aʊ/	/aɪ/	/eə/	/əʊ/	/ɔɪ/	/ʊə/	/eɪ/	/ɪə/
theatre								
care								
security								
mountain								
lake								
nose								
height								
choice								

7. Which groups do these words belong to?

Group 1: /ɪ/: <u>i</u> s – <u>s</u> ing – <u>i</u> t – <u>b</u> ig	Group 3: /ɜ:/: <u>b</u> ird – <u>f</u> irst – <u>g</u> irl
Group 2: /aɪ/: <u>m</u> y – <u>r</u> ight – <u>b</u> ike – <u>n</u> ice	

video:	tie:	rich:
shirt:	sit:	cry:
wine:	skirt:	river:
kind:	why:	build:
dirty:	like:	might:
write:	live:	ship:
Italy:	life:	five:

8. Which groups do these words belong to?

Group 1: /æ/: <u>c</u> at – <u>b</u> ag – <u>t</u> hat – <u>f</u> at	Group 3: /ə/: <u>a</u> bout – <u>J</u> apan – <u>g</u> rammar – <u>w</u> oman
Group 2: /ɑ:/: <u>c</u> ar – <u>g</u> ass – <u>a</u> rm – <u>f</u> ather	Group 4: /ɔ:/: <u>f</u> all – <u>s</u> mall – <u>a</u> ll – <u>s</u> aw

grandmother:	apple:	talk:
tomato:	dawn:	have:
man:	happy:	walk:
ball:	hand:	sat:
park:	start:	hat:
are:	again:	can:
cathedral:	bank:	ask:
tall:	dark:	dance:
half:	war:	warm:
bad:	March:	

9. Find the homophones of these words. Use a dictionary if necessary.

flour	sell	night	aisle-I'll	hear	knows
bare	mined	red	son	wood	dear
die	their-they're	brake	passed	aloud	whether

- | | | |
|------------------|------------------|------------------|
| 1. read _____ | 7. dye _____ | 13. cell _____ |
| 2. weather _____ | 8. break _____ | 14. nose _____ |
| 3. here _____ | 9. allowed _____ | 15. past _____ |
| 4. would _____ | 10. mind _____ | 16. there _____ |
| 5. flower _____ | 11. isle _____ | 17. deer _____ |
| 6. bear _____ | 12. sun _____ | 18. knight _____ |

Remember!

Homophones are those words which sound the same but have got different spelling and meanings.

10. Tick (✓) the correct box for each irregular verb according to its -ed ending.

Verbs	/t/	/d/	/ɪd/
worked			
lived			
stopped			
counted			
targeted			
paid			
listened			
watched			
painted			
performed			
repeated			
helped			
asked			
printed			
warned			

Remember!

The /d/ sound follows a vowel or a voiced consonant. The /ɪd/ sound follows a /t/ or /d/ sound at the end of a word. The /t/ sound generally follows a voiceless consonant such as *ch, sh, x, k, ss* and *p*.

11. Tick (✓) the correct box for each word so that the final -s sound matches its phoneme. Use a dictionary if necessary.

Words	/s/	/z/	/ɪz/
watches			
houses			
cars			
looks			
knives			
baths			
handkerchiefs			
boxes			
keys			
envelopes			
boys			
wishes			
walks			
glasses			
studies			
works			
jobs			
practises			

Remember!

Sometimes when we add an -s to make the third person of the Present Simple, or a plural, it may be pronounced in one of three ways. If the final syllable ends in a voiced sound, the /z/ sound is pronounced. If the final syllable ends in a voiceless sound, it is the sound /s/. However, if the final letter is a consonant such as *ch*, *sh*, *x* or *ss* (sibilant letters), you have to pronounce it /ɪz/.